

## **Master Program in Department of Psychology (MS), 2014~2015**

Approved at the University Curriculum Committee meeting on

The Department of Psychology offers graduate work incorporating both the foundational psychological scientific methodologies and theories and the in-depth knowledge and skills students need to advance professional career in a wide variety of settings. Our distinguished faculty specializes in a broad range of topics in psychology such as counseling and psychotherapy, community mental health, social and personality, psychopathology, industrial and organizational psychology, et al. Our program is for those who wish to undertake rigorous study. The program welcomes both students who hold an undergraduate degree in the field and those with a limited background in psychology. Many of our graduates employed their learned knowledge and skills to work in government and industry, as administrators, trainers, managers, mental health workers, and researchers. Others used the MS degree to continuously pursue doctoral studies in psychology or related areas.

心理學系碩士班 Master Program in Department of Psychology

Category	Course Title(中,英文)	Year of the program	Semester	Credits	Remarks
(15) Program Required Credits	Master Thesis 碩士論文	2 <sup>nd</sup>	1 <sup>st</sup>	3	
	Master Thesis 碩士論文	2 <sup>nd</sup>	2 <sup>nd</sup>	3	
	Advanced Statistics 高等統計學	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Seminar I 學術研討(一)	1 <sup>st</sup>	1 <sup>st</sup>	1	
	Seminar II 學術研討(二)	1 <sup>st</sup>	2 <sup>nd</sup>	1	
	Career of Psychological Professions 心理學專業深造與實踐	1 <sup>st</sup>	1 <sup>st</sup>	1	
(15) Program Elective Credits	Advanced Social or Personality Psychology 高等社會或人格心理學	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Advanced Industrial or Organizational Psychology 高等工業或組織心理學	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Community Mental Health 社區心理衛生	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Advanced Psychology 心理學深論	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Psychopathology 心理病理學	1 <sup>st</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Theories and Techniques of Group Counseling and Psychotherapy 團體諮商與心理治療理論與技術	2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Psychological Assessment 心理衡鑑	2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Psychopharmacology 心理藥物學	2 <sup>nd</sup>	1 <sup>st</sup> or 2 <sup>nd</sup>	3	
	Practice in Counseling and Clinical Psychology 諮商與臨床心理實務	2 <sup>nd</sup>	2 <sup>nd</sup>	3	
	Selected Topics in Counseling and Psychotherapy 諮商與心理治療專題	2 <sup>nd</sup>	2 <sup>nd</sup>	3	
(6) Elective Credits	Students are required to fulfill 6 elective credits either from the Master Program in the Department of Psychology or from other departments in the Asia University. Courses from departments other than the Master Program in the Department of Psychology are subject to				

	be approved by the student's major professor in order to be counted toward the MS degree in the Asia University.	
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本地生欲修習全英文課程，英文成績須達多益 550 分、托福紙筆測驗 457 分、全民英檢中級或其他相同等級之英檢。Taiwanese students, who want to join English-taught program, shall meet one of the language requirements, indicated below: TOEIC-550 / TOEFL-457(paper-based)/ GEPT-Intermediate Level/Equivalent test score of other English proficiency tests. 總畢業學分數為 36 學分(含系定必修課程 15 學分、系定選修課程 15 學分與系定選修課程 6 學分)  
Graduation requirement: 36 credits (including 15 credits of Required Courses, 15 credits of Program Elective Courses, and 6 credits of Elective Courses)

## Course Description

Course Title	Course description
Master Thesis 碩士論文	<p>Students enroll in the Master Thesis course must be conducting psychology research in counselling, clinical, or industrial-organizational psychology and be supervised by psychology faculty members conducting research in the respective areas. With approval, students independently design and implement the specific research procedure, develop materials, collect and analyze data, and interpret results. Students have the primary responsibility to communicate with the major professor for ensuring that all aspects of thesis work are conducted appropriately and adequately.</p>
Advanced Statistics 高等統計學	<p>This course is designed to expand and enhance student knowledge and understanding of statistical methodology pertaining to multivariate techniques applied in the behavioral sciences. The purpose of this course is for students to develop skills with a wide range of statistical procedures for multivariate data analysis. Topics to be covered may include multivariate data examination, analysis of covariance, MANOVA, multidimensional scaling, factor analysis, hierarchical linear modeling, and structural equation modeling.</p>
Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	<p>This course introduces research methods that are commonly applied in the behavioral and social sciences. Through learning activities, students will participate in the crucial stages of research procedures, such as research topics selection, research design, sampling, data collection, measurements, data analysis, and research report writing. The ultimate goal of this course is to encourage students to develop a passion for conducting research and to cultivate their understanding of the practical value of systematic information gathering and decision making.</p>
Seminar (I) 學術研討(一)	<p>Seminar is a form of academic instruction. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. This is often accomplished through a more formal presentation of research as well as an ongoing debate. Seminars are a crucial part in the process of attaining an academic research degree.</p>
Seminar (II) 學術研討(二)	<p>The key idea of seminar is to familiarize students more extensively with the methodology of their chosen subject and also to allow them to interact with examples of the practical problems that often occur during research work. It is essentially a place where assigned readings are discussed, questions can be raised, and debates can be conducted. It is relatively informal, at least compared to the lecture</p>

	system of academic instruction.
Career of Psychological Professions 心理學專業深造與實踐	This course introduces and examines the various careers within the psychological profession. Learning activities will aid students in developing abilities to choose suitable career paths in psychology that match their talents, interests, and life goals.
Advanced Social or Personality Psychology 高等社會或人格心理學	This course will cover the relevant topics and issues of modern social psychology. Main readings are articles from recent issues of social psychological journals. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. At the end of the semester, students will turn in a term paper on a social psychological topic
Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術	The purposes of this course are to introduce students counseling and psychotherapy classical and popular theories and skills, ethics, and professional values. The course encompasses two parts: (a) introduction of counseling and psychotherapy functions, development, and ethics; (b) classical and latest developed counseling and psychotherapy theories.
Advanced Industrial and Organizational Psychology 高等工商與組織心理學	The purpose of this course is, first for students to build concrete knowledge of the applications of industrial and organizational (I-O) psychology in organizations and the workplaces. Then, students will learn to view as I-O psychologists to identify successful factors for enhancing the well-being of people who work for the organization and ultimately improving organizational performance. Students are required to read various research and practices and discuss in-depth in class on how to facilitate organizations transition among periods of change and development as well as how behaviors and attitudes can be improved through hiring practices, training programs, and feedback systems.
Community Mental Health 社區心理學	This course provides professional knowledge and skills essential to community health situations. It focuses on the health assessments and health promotions at the community level. Specifically, the Health Belief Model, Theory of Reasoned Action, Theory of Planned Behavior, and related models and their applications in the community will be discussed in detail. In addition, a variety of community mental health problems, including substance abuse, suicide, domestic violence, adaptation to various chronic illness, and depression of the elderly in community will be examined. Students are required to choose a special topic to develop thorough knowledge and skills in preparation for a career in community mental health.
Advanced Psychology	This course will guide students to expand their knowledge deeply and profoundly in the contemporary research and theory regarding the

心理學深論	diverse approaches to the study of mental processes and behavior psychology. The topics of this course may encompass, but not limited to, various subfields, such as experimental, social, cognitive, developmental, educational, and positive psychology. Students are required to select and study a topic, of which she/he should construct solid and concrete knowledge pertaining to the most up-to-date research and theory.
Psychopathology 心理病理學	The major goal of this course is to build on student's understanding of psychopathology by reviewing concepts, theories, and research related to descriptive psychopathology, the issues of etiology, the application of a bio-psycho-social conceptual framework to case formulation, the criteria for differential diagnosis, and to a lesser degree, psychopharmacological treatment of the mental disorders covered in the course. In addition, this course will provide an in-depth review of a broad spectrum of psychopathological conditions as defined in both the DSM-IV-TR and the DSM-V. The purpose of such an arrangement is for students to be able to utilize interviewing skills, behavioral observation, mental status exam, and the DSM-IV-TR and the DSM-V to generate and evaluate diagnostic possibilities, derive a diagnosis, and to be able to place this diagnosis into a broader conceptualization of the patient(s)/client(s).
Practice in Counseling and Clinical Psychology 諮商與臨床心理實務	This course was designed to provide students with the knowledge and skills necessary to perform psychological assessment, psychotherapy, and case presentation. The course will be provided as a consultation group where students will (1) discuss general issues related to their practice experiences, (2) make at least one case presentation in class, (3) write at least one psychological evaluation report and one psychotherapy report to the course instructor, and (4) bring and share their knowledge from other coursework, readings, and practice assignments.
Theories and Techniques of Group Counseling and Psychotherapy 團體諮商與心理治療理論與技術	This course aims to provide students the foundations of group theories, processes, and practices with an experiential process focus. The instructor will provide an integration of cognitive and affective components in learning group techniques including how to tune into, and effectively use, group related theories and practices. It is intended to help students to understand manifestations of resistance, counter transference issues, assuming a process orientation, and dealing with both individual and gestalt concerns. Students are expected to gain firsthand experiences by completing tasks, including planning, recruiting, leading, and self and peer evaluation.
Psychological Assessment 心理衡鑑	This course covers principles of assessment, evaluation, referral, treatment planning, and report writing. It also introduces theories and models of assessments based on different psychological approaches. In specific, the WAIS, Rorschach, and the Thematic Apprehension Test, will be discussed thoroughly with an aim to facilitate students' ability to administer tests, interpret assessment data, integrate test

	<p>scores, and develop treatment plans. Students will also examine ways in which to write effective, client-oriented, problem-solving psychological reports.</p>
<p>Psychopharmacology 心理藥物學</p>	<p>This course will provide students with the fundamental knowledge of the basic principles of pharmacology, neurophysiology and neuroanatomy, and psychopharmacology. The key features of major neurotransmitter systems, including the catecholamines, serotonin, acetylcholine, glutamate and GABA will also be discussed. In addition, issues of substance abuse and an overview of the drugs used to treat mental illness will be examined. It is required that students should have taken a course on Psychophysiology to participate in this course.</p>
<p>Selected Topics in Counseling and Psychotherapy 諮商與心理治療專題</p>	<p>With the purpose of flexibility, and to fulfill the students' needs, one special topic on counseling and psychotherapy will be provided. Topics may include the DSM–IV–TR and DSM–V, Family and Couples Therapy, Cognitive Behavioral Therapy, Autism, and Greif Counseling—and will be given based on the discussions with, and consensus of, the students.</p>

## Faculty Members

Instructor's title	Instructor's name	Contact Information
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