亞洲大學

107 學年度健康產業管理學系博士班(心理學組)全英語課程規劃表

Asia University

2018~2019 Ph.D. Program in Department of Healthcare Administration

Specialty in Psychology

The doctoral study in theDepartment of Healthcare Administration Specialty in Psychology offers in-depth graduate courses in various areas, such as clinical, counseling, social, positive, organizational/industrial, community mental health psychology, etc. Our distinguished faculty have a wide range of research themes; together, they lead a coherent program to advance studies in particular subfield of psychology. This program welcomes students who have a background in psychology and those who wish to undertake rigorous study in psychology. Our graduates grow their careers in the academia, government, and private sectors, as faculty, researchers, administrators, trainers, managers, mental healthcare workers, etc. For research themes and faculty, please visit the Department of Psychology.

類　　別 Category	科目名稱 Course Title	英文名稱 English Course Title	修課年級 Year of the Program	修課學期 Semester	學分數 Credits	每週上課時數 Hours per week		備　　註 Remarks
						講授 Lecture	實驗 Experiment	
(25) Program Required Credits	博士論文	Ph.D. Dissertation	2nd~7th	1st or 2nd	3	0		
	博士論文	Ph.D. Dissertation	2nd~7th	1st or 2nd	3	0		
	高等統計學	Advanced Statistics	1st	1st or 2nd	3	3		
	行為與社會科學研究法	Research Methods in Behavioral and Social Sciences	1st	1st or 2nd	3	3		
	學術研討(一)	Seminar I	1st	1st	1	1		
	學術研討(二)	Seminar II	1st	2st	1	1		
	心理學議題與趨勢	Trends and Issues in Psychology	1st ~ 3rd	1st or 2nd	3	3		
	心理學專題研究 I	Indenpent Study in Psychology I	1st ~ 3rd	1st or 2nd	2	2		
	心理學專題研究 II	Indenpent Study in Psychology II	1st ~ 3rd	1st or 2nd	2	2		

	心理學專題研究 III	Indenpent Study in Psychology III	1st ~ 3rd	1st or 2nd	2	2		
	心理學專題研究 IV	Indenpent Study in Psychology IV	1st ~ 3rd	1st or 2nd	2	2		
(9) Program Elective Credits	高等社會心理學	Advanced Social Psychology	1st ~ 3rd	1st or 2nd	3	3		Approval by the student's Ph.D. dissertation advisor, students are allowed to take 6 elective credits hours of graduate level courses-in the Asia University or other universities approved by Asia University.
	諮商與心理治療理論與技術	Theories and Techniques of Counseling and Psychotherapy	1st ~ 3rd	1st or 2nd	3	3		
	高等工業與組織心理學	Advanced Industrial and Organizational Psychology	1st ~ 3rd	1st or 2nd	3	3		
	社區心理衛生	Community Mental Health	1st ~ 3rd	1st or 2nd	3	3		
	心理學深論	Advanced Psychology	1st ~ 3rd	1st or 2nd	3	3		
	心理病理學	Psychopathology	1st ~ 3rd	1st or 2nd	3	3		
	文化心理學	Cultural Psychology	1st ~ 3rd	1st or 2nd	3	3		
	正向心理學	Positive Psychology	1st ~ 3rd	1st or 2nd	3	3		

一、 Graduation requirements:

Students with a Masters' degree must successfully complete 34 credit hours (28 credit hours and 6 Dissertation hours).

Students with a Bachelar degree must successfully complete 40 credit hours (34 credit hours and 6 Dissertation hours)

二、 Taiwanese students, who wish to take courses in the English-taught program, shall meet one of the language requirements, indicated below: TOEIC 945, TOEFL 550 (PBT), 213 (CBT), 79 (IBT), IELTS 6.5/ GEPT-Advanced Level/Equivalent test score of other English proficiency tests.

本地生欲修習健康產業管理學系博士班心理學組全英文課程，英文成績須達多益 945 分、 TOEFL 550 (PBT), 213 (CBT), 79 (IBT), IELTS 6.5、全民英檢高級或其他相同等級之英檢。

系所主管簽章:　　　　　　　學院院長簽章:　　　　　　　國際學院院長簽章:

Course Description

Course Title	Course description
Ph.D. Dissertation 博士論文	Students enroll in the Ph.D. Dissertation course must conduct psychological research in counselling, clinical, industrial-organizational, or any subfield of psychology. Students should be supervised by psychology faculty members conducting research in the respective areas. With approval, students independently design and implement the specific research procedure, develop materials, collect and analyze data, and interpret results. Students have the primary responsibility to communicate with the major professor for ensuring that all aspects of thesis work are conducted appropriately and adequately.
Advanced Statistics 高等統計學	This course is designed to enhance and expand student knowledge and understanding of statistical methodology pertaining to multivariate techniques applied in the behavioral sciences. The purpose of this course is for students to develop skills with a wide range of statistical procedures for multivariate data analysis. Topics to be covered may include multivariate data examination, analysis of covariance, MANOVA, multidimensional scaling, factor analysis, hierarchical linear modeling, and structural equation modeling.
Research Methods in Behavioral and Social Sciences 行為與社會科學研究法	This course introduces research methods that are commonly applied in the behavioral and social sciences. Through learning activities, students will participate in the crucial stages of research procedures, such as research topics selection, research design, sampling, data collection, measurements, data analysis, and research report writing. The ultimate goal of this course is to encourage students to develop a passion for conducting research and to cultivate their understanding of the practical value of systematic information gathering and decision making.
Seminar (I) 學術研討(一)	Seminar is a form of academic instruction. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular subject, in which everyone present is requested to actively participate. This is often accomplished through a more formal presentation of research as well as an ongoing debate. Seminars are a crucial part in the process of attaining an academic research degree.
Seminar (II) 學術研討(二)	The key idea of seminar is to familiarize students more extensively with the methodology of their chosen subject and also to allow them to interact with examples of the practical problems that often occur during research work. It is essentially a place where assigned readings are discussed, questions can be raised, and debates can be conducted. It is relatively informal, at least compared to the lecture system of academic instruction.

Career of Psychological Professions 心理學專業深造與實踐	This course introduces and examines the various careers within the psychological profession. Learning activities will aid students in developing abilities to choose suitable career paths in psychology that match their talents, interests, and life goals.
Advanced Social Psychology 高等社會心理學	This course will cover relevant topics and issues of modern social psychology. Main readings are articles from recent issues of social psychological journals. For each class session, one student will present that week's assigned readings. Every student should finish the readings, participate in subsequent group discussions, grade the presenter, and submit a one-page "comment" paper each week. At the end of the semester, students will turn in a term paper on a social psychological topic
Theories and Techniques of Counseling and Psychotherapy 諮商與心理治療理論與技術	The purposes of this course are to introduce students counseling and psychotherapy classical and popular theories and skills, ethics, and professional values. The course encompasses two parts: (a) introduction of counseling and psychotherapy functions, development, and ethics; (b) classical and latest developed counseling and psychotherapy theories.
Advanced Industrial and Organizational Psychology 高等工業與組織心理學	The purpose of this course is, first for students to build concrete knowledge of the applications of industrial and organizational psychology in organizations and the workplaces. Then, students will learn to view as I-O organizational psychologists to identify successful factors for enhancing the well-being of people who work for the organization and ultimately improving organizational performance. Students are required to read various research and practices and discuss in-depth in class on how to facilitate organizations transition among periods of change and development as well as how behaviors and attitudes can be improved through hiring practices, training programs, and feedback systems.
Community Mental Health 社區心理衛生	This course provides professional knowledge and skills essential to community health situations. It focuses on the health assessments and health promotions at the community level. Specifically, the Health Belief Model, Theory of Reasoned Action, Theory of Planned Behavior, and related models and their applications in the community will be discussed in detail. In addition, a variety of community mental health problems, including substance abuse, suicide, domestic violence, adaptation to various chronic illness, and depression of the elderly in community will be examined. Students are required to choose a special topic to develop thorough knowledge and skills in preparation for a career in community mental health.
Advanced Psychology 心理學深論	This course will guide students to expand their knowledge deeply and profoundly in the contemporary research and theory regarding the diverse approaches to the study of mental processes and behavior psychology. The topics of this course may encompass, but not limited to, various subfields, such as experimental, social,

	cognitive, developmental, educational, and positive psychology. Students are required to select and study a topic, of which she/he should construct solid and concrete knowledge pertaining to the most up-to-date research and theory.
Psychopathology 心理病理學	The major goal of this course is to build on student's understanding of psychopathology by reviewing concepts, theories, and research related to descriptive psychopathology, the issues of etiology, the application of a bio-psycho-social conceptual framework to case formulation, the criteria for differential diagnosis, and to a lesser degree, psychopharmacological treatment of the mental disorders covered in the course. In addition, this course will provide an in-depth review of a broad spectrum of psychopathological conditions as defined in both the DSM–IV–TR and the DSM–V. The purpose of such an arrangement is for students to be able to utilize interviewing skills, behavioral observation, mental status exam, and the DSM–IV–TR and the DSM–V to generate and evaluate diagnostic possibilities, derive a diagnosis, and to be able to place this diagnosis into a broader conceptualization of the patient(s)/client(s).
Cultural Psychology 文化心理學	This course addresses questions about the role of culture in psychology. How it may contribute to individual differences and social behaviors. This course will select topics in Social Psychology and review related empirical findings from mainstream, cross-cultural, and indigenous psychologies. Students are encouraged to examine the differences between these three perspectives and then integrate them to develop their theorizations.
Positive Psychology 正向心理學	This course is an in-depth exploration of positive psychology. Critically examine how psychologists conceptualize psychological well-being. We will investigate practices in achieving meaning of life and examine the mechanisms underneath them. This class will also review the development and major perspectives in positive psychology. Students are expected to read selected journal articles and submit "thought" paper before class.
Trends and Issues in Psychology 心理學議題與趨勢	This course offers various topics pertaining to contemporary trends and issues in psychology. Topics may include counseling and psychotherapy, community mental health, social, psychopathology, organizational, cultural, positive psychology, et al. Students are expected to read and discuss on selected journal articles.
Indenpent Study in Psychology I~IV 心理學專題研究 I~IV	The goal of this course is to fit the interests of a specific student in the field of psychology. This course will be carried out under the supervision of a faculty member in the department, who has the expertise in the particular area. Students are expected to propose a plan and acquire an approval from her/his advisor or a faculty sponsor, and the faculty sponsor's department chair, prior to enrollment in this course.

Faculty Members

Title	Name	Contact Information
講座教授 Professor, Vice President	柯慧貞 博士 Huei-Chen Ko, Ph.D.	Ext.: 6302, 6305 Email: jennyko@asia.edu.tw
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